



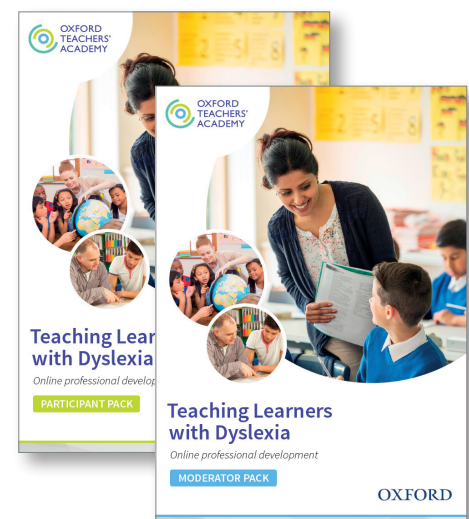
# Teaching Learners with Dyslexia

Online professional development

## Who is it for?

*Teaching Learners with Dyslexia* is a course suitable for teachers with an initial teaching qualification and some teaching experience. Non-native speakers are recommended to have a minimum B2 level on the CEFR.

The course aims to provide teachers with the skills and knowledge to support language learners with dyslexia. It takes approximately 30 hours to complete and includes input on key concepts and approaches, video animation and audio clips, discussions, practical tasks, opportunities for reflection, suggestions for further study, and ideas to try out in the classroom.



# Session topics and aims

## Session 1: Understanding dyslexia

- To explore the meaning and origins of dyslexia.
- To examine the impact of dyslexia on learning.
- To become aware of the barriers to language learning for students with dyslexia.
- To reflect on the challenges of working with students with dyslexia.

## Session 2: Creating an inclusive learning environment

- To reflect on what an inclusive learning environment means.
- To explore some key approaches to accommodating the needs of students with dyslexia.
- To review the way technology can help students with dyslexia.
- To recognize elements of a multisensory approach in a lesson plan.

## Session 3: Supporting listening and speaking

- To explore the skills involved in listening and speaking and the particular difficulties experienced by students with dyslexia.
- To explore how to select and adapt materials to support students with dyslexia.

- To examine techniques to support students with dyslexia in listening and speaking activities.
- To explore the challenges around fluency and pronunciation which students with dyslexia may have.
- To examine how differentiation techniques, including assigning roles, can support students with dyslexia.

## Session 4: Supporting reading and writing

- To explore the skills involved in reading and writing, and the particular difficulties experienced by students with dyslexia.
- To explore how to select, adapt, and present texts to support students with dyslexia.
- To examine techniques to support students develop strategic reading competences, such as improving comprehension and developing fluency.
- To examine techniques to support students with the technical competences for writing, such as spelling and sound correspondence.
- To explore ways of using learning technologies to teach reading and writing skills to students with dyslexia.

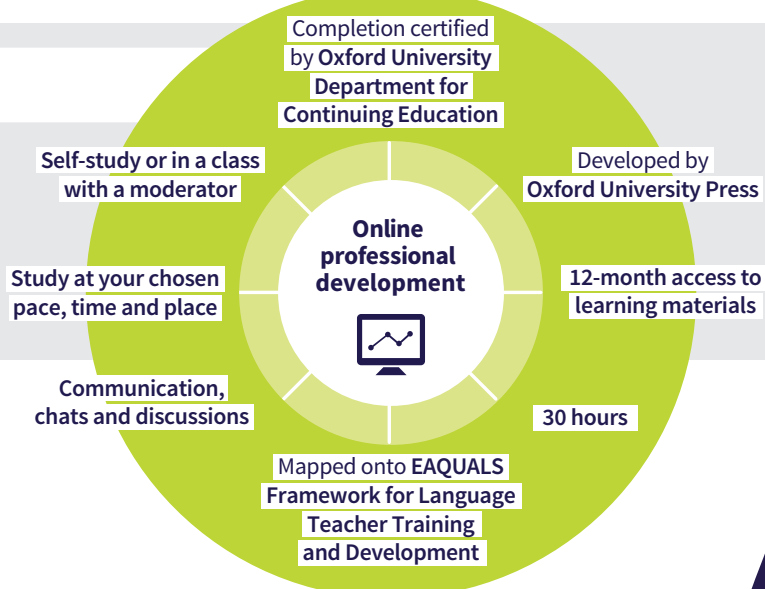
## Session 5: Teaching grammar and vocabulary

- To raise awareness of the difficulties students with dyslexia may have in learning grammar and vocabulary.
- To examine techniques to support students with dyslexia when learning grammar and vocabulary.
- To investigate ways in which visual organizers can be used with students with dyslexia.
- To explore ways of using technology to teach grammar and vocabulary to students with dyslexia.

## Session 6: Assessment and dyslexia

- To explore approaches to formative and summative assessment for students with dyslexia.
- To understand how the needs of students with dyslexia can be accommodated in assessment situations.
- To learn how to identify and adapt test tasks that are a challenge for students with dyslexia.
- To consider the use of technology as part of assessment for students with dyslexia.
- To investigate ways of giving effective feedback to students with dyslexia.

## Key facts



Ideas online today.  
Inspiration for class tomorrow.

[www.oup.com/elt/oxfordteachersacademy](http://www.oup.com/elt/oxfordteachersacademy)