OXFORD TEACHERS' ACADEMY

Teaching with Technology

Online professional development

Who is it for?

Teaching with Technology is a course suitable for teachers with an initial teaching qualification and some teaching experience. Non-native speakers are recommended to have a minimum B2 level on the CEFR.

The course aims to enhance the knowledge and skills needed to successfully implement technology into the classroom. It takes approximately 30 hours to complete and includes input on key concepts, approaches, video, animation and audio clips, discussions, practical tasks, opportunities for reflection, suggestions for further study, and ideas to try out in the classroom.

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Session topics and aims

Session 1:
Teaching and learning with technology

- To investigate the role of learning technologies in teaching and learning.
- To consider the pros and cons of technology enhanced learning and a rationale for its use.
- To examine the different roles of the teacher and the student when using learning technologies.
- To look at selection and evaluation criteria for digital resources.

Session 2:
Developing digital literacies

- To understand the relationship between 21st century skills and digital literacies.
- To analyse and review new ways of communicating using technology.
- To explore the contribution that technology can make to collaborative learning.
- To explore activities using technology that aim to develop critical thinking and creativity.
- To explore the use of a tool or try an activity in class and to reflect on the impact technology had.

Session 3:
Digital resources: reading and listening

- To examine the impact of screen-based technologies on reading and listening skills.
- To explore the benefits of using digital resources to teach reading and listening skills.
- To select and evaluate a range of tools to support the development of reading and listening skills.
- To explore the use of a tool or try an activity in class and to reflect on the impact technology had.

Session 4:
Digital resources: speaking and writing

- To explore the benefits of using digital resources to support speaking and writing skills.
- To select and evaluate a range of tools to support the development of speaking and writing skills.
- To explore how technology can help with giving feedback.
- To explore the use of a tool or try an activity in class and to reflect on the impact technology had.

Session 5:
Teaching and learning with multimedia

- To explore the advantages and disadvantages of using images and video in the classroom.
- To discover ways in which video content and tools can be used to enhance learning.
- To select and evaluate a range of useful video content and resources for use in teaching.

Session 6:
Blended learning and course planning

- To review different models of blended learning.
- To learn about the benefits, opportunities, and challenges associated with different blended learning scenarios.
- To identify teacher and student roles and the pedagogical and technical considerations when using blended learning.
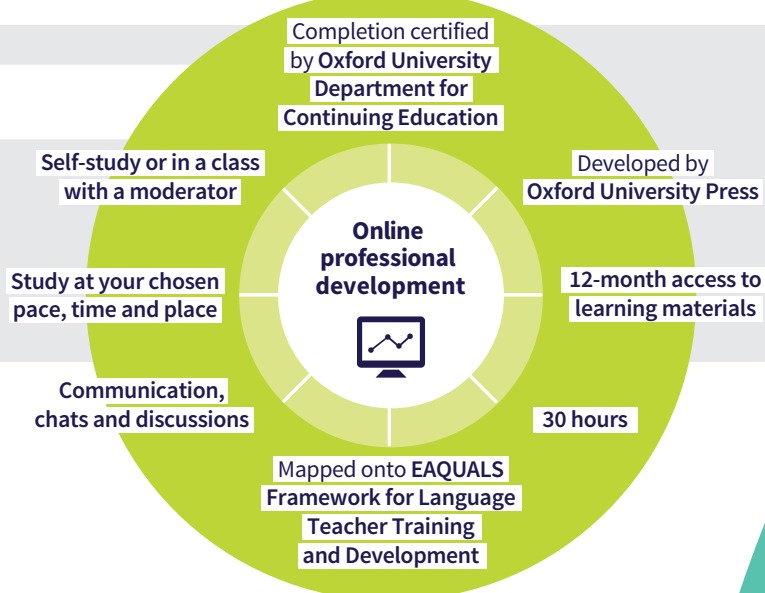
Session 7:
Using technology to manage learning

- To explore how the management of teaching and learning can be assisted by LMS technology.
- To review different types of LMS.
- To learn about the role that technology can play in managing behaviour, differentiation, and parental involvement.
- To explore digital resources that enhance classroom management and learning.
- To explore the use of a tool or try an activity in class and to reflect on the impact technology had.

Session 8:
Assessment and learning technologies

- To discover how technology can be used for assessment and the advantages and challenges that it presents.
- To explore and evaluate a variety of digital tools for assessment.
- To explore the benefits of e-portfolios and how to create and manage them.
- To explore the use of a tool or try an activity in class and to reflect on the impact technology had.

Key facts

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