

Scope and Sequence

| UNIT | READING | VOCABULARY | GRAMMAR |
|--|---|---|--|
| BIG QUESTION 1 Who are your family and friends? Social Studies: Community | | | |
| 1 Page 6 | Families and Friends Informational text (Nonfiction) Reading Strategy Predicting from Pictures | Reading Text Words mother, father, brother, sister, grandmother, grandfather, family, friend Listening Text Words uncle, aunt, cousin, parents, daughter, son Word Study Opposites | Verb be I am, You are, He / She is, We are, They are <i>He's</i> eight years old. |
| 2 Page 16 | Elliot's New Friend Story (Fiction) Reading Strategy Predicting from Pictures | Reading Text Words elephant, tortoise, lonely, sad, scared, eat, play, sleep Listening Text Words hamster, goldfish, bird, rabbit, lizard, kitten | Demonstratives: This, That, These, and Those <i>This</i> is a zebra. <i>Those</i> are lions. |
| BIG QUESTION 2 Where can we see colors? Art | | | |
| 3 Page 26 | Who's in The Tree? Roses are Red I Like Colors Rhyming poems (Fiction) Reading Strategy Predicting from Titles | Reading Text Words yellow, red, blue, green, purple, black, brown, white Listening Text Words fireworks, dark, light, gray, orange, pink Word Study Nouns | There is ... / There are ... <i>There's</i> a black spider. <i>There are</i> two white kittens. |
| 4 Page 36 | Let's Make Colors! Informational text (Nonfiction) Reading Strategy Predicting from Titles | Reading Text Words mix, mural, ocean, sand, seaweed, seashell, jellyfish, starfish Listening Text Words jacket, shorts, sneakers, T-shirt, hat, pants | Prepositions of Place: In, On, Under, Next To The starfish is <i>under</i> the seaweed. The seashells are <i>on</i> the sand. |
| BIG QUESTION 3 Where do animals live? Life Science | | | |
| 5 Page 46 | Animal Homes Informational text (Nonfiction) Reading Strategy Predicting from Titles and Pictures | Reading Text Words eagle, chick, nest, opossum, tree hollow, honeybee, hive, crab Listening Text Words woods, field, pond, squirrel, mouse, frog Word Study Irregular plurals | Where Questions with Verb Be <i>Where's</i> the eagle? <i>Where are</i> the chicks? |
| 6 Page 56 | My Friend, Anak Realistic fiction Reading Strategy Identifying Characters | Reading Text Words orangutan, rainforest, reserve, teach, take care of, miss, take a nap, put out Listening Text Words day, night, morning, midday, afternoon, evening | What and Who Questions with Verb Be <i>What's</i> that? <i>Who's</i> this? |
| BIG QUESTION 4 How are seasons different? Earth Science | | | |
| 7 Page 66 | The Four Seasons Informational text (Nonfiction) Reading Strategy Using Captions to Clarify Ideas | Reading Text Words warm, hot, cool, cold, rain, snow, long, short Listening Text Words weather, cloudy, sunny, windy, snowy, rainy Word Study Compound nouns | Simple Present (It) <i>It gets</i> hot in the summer. <i>It snows</i> in the winter. <i>It doesn't snow</i> in the summer. |
| 8 Page 76 | The Seasons of Arnold's Apple Tree Realistic Fiction Reading Strategy Using Captions to Clarify Ideas | Reading Text Words watch, build a snowman, build a tree house, make a swing, make apple pie, grow, fall, bring Listening Text Words ride a bicycle, go to the beach, eat ice cream, drink hot chocolate, fly a kite, plant flowers | Simple Present (I / You / We / They) In the summer, <i>I build</i> a tree house. <i>Do you watch</i> honeybees? No, <i>I don't</i> . |

Billy**Gus****Layla****Dot****LISTENING****SPEAKING****WRITING****WRAP UP****Different Families**

People describing their families

Listening Strategy

Listening for details

Introducing People

This is my brother.

It's nice to meet you.

Tasks

Talk about your family and write about them.
(Workbook)

• Project

Family and Friends Collage

• Review

Units 1 and 2 (WB)

**Friends and Pets**

People describing their friends and their pets

Listening Strategy

Listening for details

Describing Friends

This is Tim. He has a hamster.

We play together.

Capitals for Names

My friend's name is Fun.

Tasks

Talk about your friend and write about him or her.
(Workbook)

Fireworks

A conversation while watching fireworks

Listening Strategy

Listening for color details

Inviting and Making Suggestions

Do you want to play with me?

Let's color!

OK. Good idea!

Tasks

Talk about rhyming words and write a poem with animals and colors. (WB)

• Project

Color Mix Chart

• Review

Units 3 and 4 (WB)

**My Favorite Clothes**

A conversation about clothes on a clothesline

Listening Strategy

Listening for color and place details

Describing Using Colors

I have a yellow hat.

There's a starfish next to me. It's orange.

Capitals and Periods in Sentences

The starfish is under the seaweed.

Tasks

Talk about your favorite clothes and write about them.
(WB)

Animal Homes

A documentary about animal homes

Listening Strategy

Listening for details

Warning People

Watch out! Be careful!

OK. Thanks!

Tasks

Talk about animal homes and write about one. (WB)

• Project

An Animal Booklet

• Review

Units 5 and 6 (WB)

**Animals on a Reserve**

Descriptions of animals' eating and sleeping habits

Listening Strategy

Listening for time details

Describing Animals

It's small. It's brown.

It lives in the woods.

Question Marks

What is it?

Tasks

Talk about animals and their habits and write about one. (WB)

Weather and Seasons

Conversations about the weather in different seasons

Listening Strategy

Listening for details

Inviting People

Do you want to play in the snow with me?

Sure!

Great! Let's go!

Tasks

Talk about your favorite season and write about it.
(WB)

• Project

A Seasons Journal

• Review

Units 7 and 8 (WB)

**Seasonal Activities**

Conversations about what we do in different seasons

Listening Strategy

Listening for details

Asking and Telling about Activities

What do you do in the spring?

I ride a bicycle.

Commas

The four seasons are spring, summer, fall, and winter.

Tasks

Talk about what you do in different seasons and write about it. (WB)

| UNIT | READING | VOCABULARY | GRAMMAR |
|---|--|---|---|
| BIG QUESTION 5 How do numbers help us? Math | | | |
| 9 Page 86 | Working with Numbers Informational text (Nonfiction) Reading Strategy Predicting from Headings | Reading Text Words numbers, plus sign, equals sign, problem, addition, answer, odd numbers, even numbers Listening Text Words pen, pencil, eraser, ruler, backpack, notebook Word Study Writing numbers | Simple Present with Verb Have (I, You, We, They) <i>I have</i> six shells. <i>You have</i> four shells. Together, <i>we have</i> ten shells. They <i>don't have</i> a pet. |
| 10 Page 96 | Stone Soup Folk tale (Fiction) Reading Strategy Understanding Beginning, Middle, and End | Reading Text Words pot, stone, food, sausages, carrots, onions, potatoes, soup Listening Text Words tomato, cucumber, avocado, orange, mango, peach | Simple Present Questions with Verb Have (I, You, We, They) <i>What do you have?</i> I <i>have</i> potatoes. <i>Do you have</i> carrots? Yes, I <i>do</i> . |
| BIG QUESTION 6 What do we need? Social Studies: Economics | | | |
| 11 Page 106 | The Farmer and The Hat Fable (Fiction) Reading Strategy Understanding Sequence | Reading Text Words farmer, cow, milk, market, sell, buy, plain, fancy Listening Text Words games, comic book, board game, doll, stickers, pins Word Study Verbs | Simple Present with Regular Verbs and Verb Have (He, She) <i>She needs</i> a cow. She <i>doesn't need</i> a dress. He <i>has</i> a cow. He <i>doesn't have</i> a hat. |
| 12 Page 116 | Wants and Needs Informational text (Nonfiction) Reading Strategy Predicting from Titles, Headings, and Pictures | Reading Text Words job, doctor, police officer, teacher, help, money, clothes, water Listening Text Words sandwich, grapes, juice, cookie, chips, soda | Simple Present Questions with Regular Verbs and Verb Have (He, She) <i>Does she work</i> in a school? Yes, she <i>does</i> . <i>What does</i> Sana <i>have</i> ? She <i>has</i> a doll. |
| BIG QUESTION 7 Where do we live? Social Studies: Community | | | |
| 13 Page 126 | Where's Your Home? Informational text (Nonfiction) Reading Strategy Using Labels to Clarify Details | Reading Text Words street, neighborhood, town, city, the country, apartment, building, world Listening Text Words noisy, quiet, safe, dangerous, boring, interesting Word Study Words that are verbs and nouns | Possessive 's <i>Jenna's</i> house is in the country. <i>Is Ali's</i> house in the city? |
| 14 Page 136 | City Mouse and Country Mouse Fable (Fiction) Reading Strategy Understanding Contrast | Reading Text Words department store, restaurant, movie theater, hotel, cornfield, orchard, new, old Listening Text Words park, library, supermarket, drugstore, bakery, museum | Possessive Adjectives <i>My, Your, His, Her, Our</i> <i>His</i> home is in the city. <i>Is your</i> apartment big? |
| BIG QUESTION 8 How can we make music? Music | | | |
| 15 Page 146 | Percussion Instruments Informational text (Nonfiction) Reading Strategy Understanding Main Idea and Details | Reading Text Words instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strike Listening Text Words fast, slow, loud, soft, awful, lovely Word Study Alphabetical order | Present Continuous <i>I'm / You're / She's / He's / We're / They're ... ing</i> <i>I'm playing</i> the drum. She <i>isn't shaking</i> the tambourine. |
| 16 Page 156 | Let's Make Music! Realistic fiction Reading Strategy Understanding Problems and Solutions | Reading Text Words dance, sing, get an idea, practice an instrument, buy tickets, give money, clap, take pictures Listening Text Words parade, concert, ballet, play, puppet show, circus | Present Continuous Questions <i>Are you singing?</i> Yes, I <i>am</i> . <i>Is she dancing?</i> No, she <i>isn't</i> . |
| BIG QUESTION 9 What are living things? Life Science | | | |
| 17 Page 166 | Living and Nonliving Things Informational text (Nonfiction) Reading Strategy Understanding Contrast | Reading Text Words living, nonliving, breathe, move, change, air, people, plant Listening Text Words bench, bush, statue, grass, rose, fountain Word Study Adjectives | Can and Can't An animal <i>can</i> grow. Sneakers <i>can't</i> breathe. |
| 18 Page 176 | The Gingerbread Man Fairy tale (Fiction) Reading Strategy Understanding Sequence | Reading Text Words run away, chase, catch, stop, cross, bake, smell, open Listening Text Words go to bed, play outside, early, late, healthy food, junk food | Should and Shouldn't You <i>should</i> run away! You <i>shouldn't</i> stay here. |

| LISTENING | | SPEAKING | | WRITING | | WRAP UP | |
|--|--|--|--|--|--|---|--|
| Addition Problems Discussions about addition problems Listening Strategy Listening for number details | | Asking about Age <i>How old are you?</i> <i>I'm seven years old.</i> | | Tasks Talk about your school things and how many you have, then write about them. (WB) | | <ul style="list-style-type: none">• Project A Bar Graph of Possessions• Review Units 9 and 10 (WB)  | |
| Making Salads Conversations while making salads Listening Strategy Listening for number details | | Speaking about Addition <i>I have two oranges. You have one orange.</i> <i>How many oranges do we have?</i> | | Exclamation Points <i>I'm hungry! Oh, no! I'm scared!</i> Tasks Talk about your favorite soup and write about it. (WB) | | | |
| Trading Toys Descriptions of what children have and want Listening Strategy Listening for details | | Borrowing and Lending <i>Can I borrow your comic book, please?</i> <i>Sure. Here you are.</i> <i>Thanks.</i> | | Tasks Talk about what you have and what you want, then write about them. (WB) | | <ul style="list-style-type: none">• Project Needs and Wants Survey• Review Units 11 and 12 (WB)  | |
| Making a Picnic Conversation about what children want for a picnic Listening Strategy Listening for details | | Expressing Wants and Needs <i>We want soda and chips.</i> <i>We need water and fruit.</i> | | Nouns and Verbs <i>Farmers (noun) grow (verb) food (noun).</i> Tasks Talk about things you need and write about them. (WB) | | | |
| Reporting from King City TV report from different locations Listening Strategy Listening for details | | Complimenting <i>Wow! Your home is really nice.</i> <i>Thanks.</i> | | Tasks Talk about where you live and write about it. (WB) | | <ul style="list-style-type: none">• Project A Map of Your Neighborhood• Review Units 13 and 14 (WB)  | |
| Opinions about City and Country Discussions about city / country preferences Listening Strategy Listening for details | | Asking and Telling about Neighborhoods <i>Is there a park in your neighborhood?</i> <i>No, there isn't.</i> | | Complete Sentences <i>The town (noun) is (verb) small.</i> Tasks Talk about places in your neighborhood and write about them. (WB) | | | |
| Describing Music Descriptions of different musical sounds Listening Strategy Listening for details | | Asking for Help <i>Can you help me, please?</i> <i>Sure! Let's do it together.</i> <i>Thanks!</i> | | Tasks Talk about a percussion instrument and write about it. (WB) | | <ul style="list-style-type: none">• Project Making Percussion Instruments• Review Units 15 and 16 (WB)  | |
| Watching Performances Observations during different events Listening Strategy Listening for details | | Asking and Guessing <i>What are we doing?</i> <i>You're walking and playing instruments.</i> <i>It's a parade!</i> | | Contractions <i>I am > I'm It is not > It isn't</i> Tasks Talk about your favorite kind of performance and write about it. (WB) | | | |
| A Walk in the Park Conversation and observations about things in a park Listening Strategy Listening for details | | Apologizing <i>Oh, no!</i> <i>I'm sorry.</i> <i>That's OK.</i> | | Tasks Talk about living and nonliving things and write about them. (WB) | | <ul style="list-style-type: none">• Project A Venn Diagram of Living and Nonliving Things• Review Units 17 and 18 (WB)  | |
| Parents' Advice Conversations giving advice to children to take care of themselves Listening Strategy Listening for details | | Giving Advice <i>You shouldn't run in the classroom.</i> <i>You should walk.</i> <i>OK, you're right.</i> | | Punctuation Review <i>Don't jump on the fox's nose! Do you eat healthy food?</i> Tasks Talk about taking care of living things and write about what you should do. (WB) | | | |