

# Scope and Sequence

UNIT	READING	VOCABULARY	GRAMMAR
<b>BIG QUESTION 1</b> How do people have fun? Social Studies: Culture			
<b>1</b> Page 6	<b>Having Fun</b> Photo essay (Nonfiction) <b>Reading Strategy</b> Identify Facts	<b>Reading Text Words</b> festival, folk dance, wedding, family reunion, fair, race, team, winner, score, player <b>Words in Context</b> envelopes, championship, athletes, bands <b>Word Study</b> Word families	<b>Adjectives with -ed and -ing</b> Present and past tense, questions <i>That race was tiring.</i> <i>I'm so tired.</i>
<b>2</b> Page 16	<b>The Red Rubber Ball</b> Story (Fiction) <b>Reading Strategy</b> Main Idea	<b>Reading Text Words</b> kick, tag, skip, bounce, drop, plain, lake, canyon, cliff, stream <b>Words in Context</b> boa constrictor, toss, landing, balance <b>Word Study</b> Verb phrases with get	<b>Gerunds</b> Present tense, questions <i>Jogging is really fun.</i> <i>I enjoy swimming.</i>
<b>BIG QUESTION 2</b> Why do people move to new places? Social Studies: Geography			
<b>3</b> Page 26	<b>Letters to a Friend</b> Letters (Fiction) <b>Reading Strategy</b> Sequence of Events	<b>Reading Text Words</b> packing, moving, meeting neighbors, shopping, ice skating, fishing, raking leaves, dancing, throwing snowballs, sledding <b>Words in Context</b> monsoon, surgeon, curry, classmate <b>Word Study</b> The prefix un-	<b>Can and Could</b> Can for ability, present and past tense, questions <i>Sati can ice skate.</i> <i>Sati couldn't ice skate.</i>
<b>4</b> Page 36	<b>Moving From Here . . . to There!</b> Magazine article (Nonfiction) <b>Reading Strategy</b> Details	<b>Reading Text Words</b> country, suburb, rural area, urban area, shopping mall, university, hospital, factory, clinic, zoo <b>Words in Context</b> belongings, immigrant, move abroad, experiences <b>Word Study</b> Suffixes for countries	<b>Present Real Conditional</b> Statements, wh-questions <i>When another city has good services, people want to move there.</i> <i>If I'm hungry, I have a snack.</i>
<b>BIG QUESTION 3</b> Why do people write poems? Social Studies: Culture			
<b>5</b> Page 46	<b>Three Poets</b> Poems (Fiction) <b>Reading Strategy</b> Theme	<b>Reading Text Words</b> ladybug, cricket, grasshopper, beetle, katydid, bee, butterfly, thicket, kangaroo, raisin <b>Words in Context</b> insect, escaped, shooting star, leaping <b>Word Study</b> Words that end with -le	<b>Past Continuous</b> Past statements, questions <i>Sarah was playing in the park one day.</i> <i>A grasshopper jumped on her head.</i>
<b>6</b> Page 56	<b>You Can Be a Poet</b> Instructional text (Nonfiction) <b>Reading Strategy</b> Visualize	<b>Reading Text Words</b> sentence, rhyming words, verb, noun, adjective, syllable, letter, robin, angelfish, snowflakes <b>Words in Context</b> observe, imagine, describe, exact <b>Word Study</b> Syllables	<b>Past Continuous and Simple Past</b> Past statements, questions <i>I was walking to school this morning when I saw an orange butterfly.</i>
<b>BIG QUESTION 4</b> How do we measure time? Earth Science			
<b>7</b> Page 66	<b>Time and the Earth</b> Internet article (Nonfiction) <b>Reading Strategy</b> Using Diagrams	<b>Reading Text Words</b> second, minute, hour, month, year, noon, spin, orbit, time zone, multiply <b>Words in Context</b> axis, planet, accurate, opposite <b>Word Study</b> Suffix -tion	<b>Future Facts with Will</b> Future statements, questions, contractions <i>In two hours, it will be noon where you live, but on the other side of the world it will be 12:00 at night!</i>
<b>8</b> Page 76	<b>Doctor Molly</b> Story (Fiction) <b>Reading Strategy</b> Problem and Solution	<b>Reading Text Words</b> airport, passenger, passport, destination, sick, earache, headache, fever, doctor, medicine <b>Words in Context</b> washcloth, forehead, sneezing, tissues <b>Word Study</b> Contractions	<b>Future Plans with Going to</b> Future statements, questions <i>I'm going to take care of you all day.</i>

**Jay**



**Meg**



**Harry**



**Anna**



## LISTENING

## SPEAKING

## WRITING

## WRAP UP

### Celebrating a Wedding

An interview with a wedding couple

#### Listening Strategy

Listening for details about an event

### Similarities and Differences

*In this wedding, everyone is inside.*

### Using Time Words

*On Monday, I started piano lessons.*

**Writing Practice** Write about an enjoyable event (Workbook)

#### • Writing

Write a play (Workbook)

#### • Project

Act in a play

#### • Review

Units 1 and 2 (Workbook)

Big Question 1 Review



### Favorite Games

Children share rules of favorite games

#### Listening Strategy

Listening for game rules

### Giving Encouragement

*You can do it! I know you can!*

### Writing Questions

*What is your favorite game?*

**Writing Practice** Write about how you have fun (Workbook)

### Home and Family

An interview with a violin player

#### Listening Strategy

Listening for details about nationality

### Asking for Help

*Can you help me, please?*

### Writing Using But

*In Korea people often eat rice, but in Germany people often eat potatoes.*

**Writing Practice** Write about why people move to your town (WB)

#### • Writing

Write a letter (WB)

#### • Project

Make and share a poster

#### • Review

Units 3 and 4 (WB)

Big Question 2 Review



### Interview with Marta

A woman talks about moving to Brazil

#### Listening Strategy

Listening for answers to "why" questions

### Talk about Opinions

*I like urban areas the most because I like cities with lots of people.*

### Using Complete Sentences with Because

*I'm moving to Australia because the weather there is often sunny.*

**Writing Practice** Write about someone who moved to a new place (WB)

### Why Do You Write Poetry?

An interview with a poet

#### Listening Strategy

Listening for main ideas

### Similarities and Differences

*Look. There are two ladybugs in this picture.*

### Adjective Order

*We looked up at the big blue sky.*

**Writing Practice** Write sentences with more than one adjective (WB)

#### • Writing

Write a poem and a paragraph (WB)

#### • Project

Present your poem to the class

#### • Review

Units 5 and 6 (WB)

Big Question 3 Review



### I Wrote This Poem

Children share and explain poems

#### Listening Strategy

Listening for rhyming words

### Asking for Opinions

*Which sport do you like best?*

### Action Verbs

*The snow is dancing in the air.*

**Writing Practice** Write a descriptive paragraph with action verbs (WB)

### Weather Announcements

Weather announcements for three cities

#### Listening Strategy

Listening for temperatures and times

### Talking about Time and Weather

*The sun will rise tomorrow at 5:00 a.m., and it will set at 7:00 p.m. The weather tomorrow will be sunny and windy.*

### Definite Article The

*She lives in France. He lives in the United States.*

**Writing Practice** Write a paragraph about a trip (WB)

#### • Writing

Write a report (WB)

#### • Project

Make and share an ad for a vacation destination

#### • Review

Units 7 and 8 (WB)

Big Question 4 Review



### Travel Announcements

Bus announcements for three cities

#### Listening Strategy

Listening for places and numbers

### Asking For and Giving Directions

*Excuse me. Which way is the cafeteria? It's down the hall, next to the gymnasium.*

### Capitalization

*Molly's mother flew from Los Angeles, California, to Tokyo, Japan.*

**Writing Practice** Write about travel time (WB)



UNIT	READING	VOCABULARY	GRAMMAR
<b>BIG QUESTION 5 Where does energy come from? Physical Science</b>			
<b>9</b> Page 86	<b>Energy for Today: Wind Power</b> Nonfiction text (Nonfiction) <b>Reading Strategy</b> Paraphrasing	<b>Reading Text Words</b> windmill, sailboat, wind turbine, wind farm, coal, oil, natural gas, pollution, power plant, electricity <b>Words in Context</b> source, fossil fuels, nonrenewable, renewable <b>Word Study</b> Antonyms	<b>May and Might</b> Future statements, negative statements <i>Wind power <b>may</b> be one important source of energy in the future.</i> <i>Renewable energy <b>might</b> also reduce our need for fossil fuels.</i>
<b>10</b> Page 96	<b>Hector the Energy Saver!</b> Fantasy (Fiction) <b>Reading Strategy</b> Ask Questions	<b>Reading Text Words</b> subway, fire engine, carpool, ambulance, escalator, train, taxi, elevator, helicopter, traffic jam <b>Words in Context</b> mask, button, pedal, blades <b>Word Study</b> Prefix re-	<b>Quantifiers</b> Simple present statements, negative statements, questions <i>Hector uses <b>a little</b> energy.</i> <i>There were only <b>a few</b> cars on the road.</i>
<b>BIG QUESTION 6 How do people make music? Social Studies: Culture</b>			
<b>11</b> Page 106	<b>Mystery in the Gym</b> Realistic fiction <b>Reading Strategy</b> Making Inferences	<b>Reading Text Words</b> cello, timpani, trombone, bassoon, orchestra, conductor, baton, astronaut, circus trainer, scientist <b>Words in Context</b> mystery, gym, deafening, beekeeper <b>Word Study</b> Suffix -ing	<b>Comparative and Superlative Adjectives</b> Simple present statements, questions <i>This elephant is <b>louder</b> than that one.</i> <i>That elephant is <b>the loudest</b> of the three elephants.</i>
<b>12</b> Page 116	<b>The World of Instruments</b> Informational text (Nonfiction) <b>Reading Strategy</b> Compare and Contrast	<b>Reading Text Words</b> flute, tuba, violin, snare drum, clarinet, didgeridoo, panpipes, erhu, djembe, zummara <b>Words in Context</b> traditional, vibrate, material, pitch <b>Word Study</b> Words with -dge	<b>Comparative Adjectives with As</b> Simple present statements, questions <i>The sound of the didgeridoo is <b>as low as</b> the tuba.</i> <i>The didgeridoo is <b>not as curved as</b> the tuba.</i>
<b>BIG QUESTION 7 How do inventions change our lives? Physical Science</b>			
<b>13</b> Page 126	<b>Simple Machines in Our Daily Lives</b> Magazine article (Nonfiction) <b>Reading Strategy</b> Classify and Categorize	<b>Reading Text Words</b> lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer <b>Words in Context</b> seesaw, nails, wheelchairs, jar lids <b>Word Study</b> Words beginning with hard g sound	<b>Too and Either</b> Simple present and simple past statements, negative statements, personal pronouns <i>A hammer is a lever.</i> <i>A bottle opener is a lever, <b>too</b>.</i>
<b>14</b> Page 136	<b>Clara's Invention</b> Story (Fiction) <b>Reading Strategy</b> Summarize	<b>Reading Text Words</b> eyeglasses, vase, furnace, wire, workshop, frames, glass, glassblower, glassware, pitcher <b>Words in Context</b> delicate, bump, pound, footsteps <b>Word Study</b> Suffixes -ful and -less	<b>Comparative and Superlative Adverbs</b> Simple present and simple past statements, questions <i>Antonio made his glassware <b>faster</b> than before.</i>
<b>BIG QUESTION 8 Why do we need plants? Life Science</b>			
<b>15</b> Page 146	<b>The Life of a Sunflower</b> Science article (Nonfiction) <b>Reading Strategy</b> Cause and Effect	<b>Reading Text Words</b> soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans <b>Words in Context</b> sprout, round, flat, important <b>Word Study</b> Words ending in -th	<b>Measure Words</b> Simple present and simple past statements, questions <i>Fill a pot with <b>a bag</b> of soil. Moisten with <b>a cup</b> of water.</i>
<b>16</b> Page 156	<b>The Garden of Happiness</b> Realistic fiction <b>Reading Strategy</b> Plot	<b>Reading Text Words</b> gardener, sweet potato, beans, vines, garden, haze, teenagers, community, crowd, shopping cart <b>Words in Context</b> water, curious, bloom, empty <b>Word Study</b> Synonyms	<b>Adjectives with Prepositions</b> Simple present statements, questions <i>Marisol is <b>curious about</b> her plant.</i>
<b>BIG QUESTION 9 Why do we explore? Social Studies: Geography</b>			
<b>17</b> Page 166	<b>My Journey with Captain Magellan</b> Journal (Fiction) <b>Reading Strategy</b> Reading Maps	<b>Reading Text Words</b> island, waterfall, coast, river, windy, clouds, hail, fog, storm, lightning <b>Words in Context</b> healthy, strait, journey, sail <b>Word Study</b> Phrasal verbs with look	<b>Prepositions of Movement</b> Simple present statements <i>Go <b>up</b> to the deck and check the sails.</i> <i>We sailed <b>down</b> the coast of South America.</i>
<b>18</b> Page 176	<b>The Fantastic Undersea Life of Jacques Cousteau</b> Biography (Nonfiction) <b>Reading Strategy</b> Monitor and Clarify	<b>Reading Text Words</b> goggles, kelp, penguin, squid, otter, coral, humpback whale, dolphin, leafy sea dragon, octopus <b>Words in Context</b> hose, tethered, diver, freezing <b>Word Study</b> Compound nouns	<b>Want to / Need To / Have to</b> Simple present and simple past statements, negative statements, questions <i>Cousteau <b>wanted to</b> stay underwater longer.</i>
Page 186	<b>A-Z Dictionary</b>		

LISTENING		SPEAKING		WRITING		WRAP UP	
<b>Energy Facts</b> Children share facts about energy sources  <b>Listening Strategy</b> Listening for information		<b>Asking Using Will</b> <i>Will</i> <i>When will you get up tomorrow morning?</i> <i>I'll probably get up at 7:00.</i>		<b>Verbs with Count and Noncount Nouns</b> <i>A wind turbine <b>is</b> used to make energy.</i> <i>Wind turbines <b>are</b> used to make electricity.</i>  <b>Writing Practice</b> Write about sources of energy (WB)		<ul style="list-style-type: none"><li>• <b>Writing</b> Write a speech (WB)</li><li>• <b>Project</b> Have a panel discussion</li><li>• <b>Review</b> Units 9 and 10 (WB) Big Question 5 Review </li></ul>	
<b>Ways to Save Energy</b> Children present ideas for saving energy  <b>Listening Strategy</b> Listening for gist		<b>Share Knowledge</b> <i>I see a bus. A bus can carry a lot of people.</i> <i>That saves energy.</i>		<b>Indefinite and Definite Articles</b> <i>There is <b>a</b> new Italian restaurant in our town.</i> <i><b>The</b> restaurant's name is Gianni's.</i>  <b>Writing Practice</b> Write about energy (WB)			
<b>Types of Voices</b> Singers introduce themselves and talk about their voices  <b>Listening Strategy</b> Listening for details about types of voices		<b>Comparative Questions</b> <i>Is a soprano voice higher or lower than an alto?</i> <i>It's higher than an alto.</i>		<b>Possessive Nouns</b> <i>The orchestra's music was beautiful. The two orchestras' music was beautiful.</i>  <b>Writing Practice</b> Write about musical instruments in an orchestra (WB)		<ul style="list-style-type: none"><li>• <b>Writing</b> Write a paragraph about an instrument (WB)</li><li>• <b>Project</b> Make a musical instrument</li><li>• <b>Review</b> Units 11 and 12 (WB) Big Question 6 Review </li></ul>	
<b>Types of Instruments</b> A group of children talk about instruments  <b>Listening Strategy</b> Listening for details about what each instrument is made of		<b>Describing</b> <i>My instrument is shiny. It's as long as my arm.</i>		<b>Possessive Pronouns</b> <i>The tuba is in the brass family. Its pitch is lower than a trumpet's pitch.</i> <i>The flute is in the woodwind family. It's a small instrument.</i>  <b>Writing Practice</b> Write about traditional musical instruments (WB)			
<b>Building a Tree House</b> A father and son build a tree house  <b>Listening Strategy</b> Listening for sequence of events		<b>Talking about Inventions</b> <i>Airplanes make it easier to travel all around the world.</i>		<b>Compound Subject / Verb Agreement</b> <i>My desk and my chair are important inventions.</i>  <b>Writing Practice</b> Write about an invention (WB)		<ul style="list-style-type: none"><li>• <b>Writing</b> Write an opinion essay (WB)</li><li>• <b>Project</b> Make a commercial</li><li>• <b>Review</b> Units 13 and 14 (WB) Big Question 7 Review </li></ul>	
<b>Favorite Modern Inventions</b> An interview with children about inventions  <b>Listening Strategy</b> Listening for people's names and reasons		<b>Talking about Would and Used to</b> <i>I used to play in the park with my grandmother.</i>		<b>Before and After</b> <i>Before the invention of eyeglasses, ...</i> <i>After the invention of the airplane, ...</i>  <b>Writing Practice</b> Write about how an invention changed our lives (WB)			
<b>Bees and Pollination</b> The narrator explains how bees pollinate flowers  <b>Listening Strategy</b> Listening for sequence of events		<b>Asking for Permission</b> <i>May I borrow your pencil?</i>		<b>Sequence Adverbs</b> <i>First, you take a small potato ...</i>  <b>Writing Practice</b> Write about growing a plant (WB)		<ul style="list-style-type: none"><li>• <b>Writing</b> Write the steps in a process (WB)</li><li>• <b>Project</b> Create and present a diagram</li><li>• <b>Review</b> Units 15 and 16 (WB) Big Question 8 Review </li></ul>	
<b>The Importance of Plants</b> A teacher and students discuss plants  <b>Listening Strategy</b> Listening for gist		<b>Giving Reasons</b> <i>I chose the banana plant because I like to eat bananas.</i>		<b>Prepositional Phrases / Location Words</b> <i>Apples and oranges grow on trees.</i>  <b>Writing Practice</b> Write about planting a garden (WB)			
<b>Sailing Around the World</b> An interview with a woman about her trip around the world  <b>Listening Strategy</b> Listening for main idea		<b>Giving Congratulations and Compliments</b> <i>Congratulations on winning the race.</i>		<b>Complex Sentences Using Before and After</b> <i>I took the test after I studied hard.</i>  <b>Writing Practice</b> Write about a trip (WB)		<ul style="list-style-type: none"><li>• <b>Writing</b> Write an interview (WB)</li><li>• <b>Project</b> Plan an exploration</li><li>• <b>Review</b> Units 17 and 18 (WB) Big Question 9 Review </li></ul>	
<b>Building a Rocket</b> Boys talk about building a rocket  <b>Listening Strategy</b> Listening for detail		<b>Telling a Story</b> <i>She's on the beach.</i>		<b>Complex Sentences Using Although</b> <i>Although I lost the game, I was happy.</i>  <b>Writing Practice</b> Write about what explorers do (WB)			