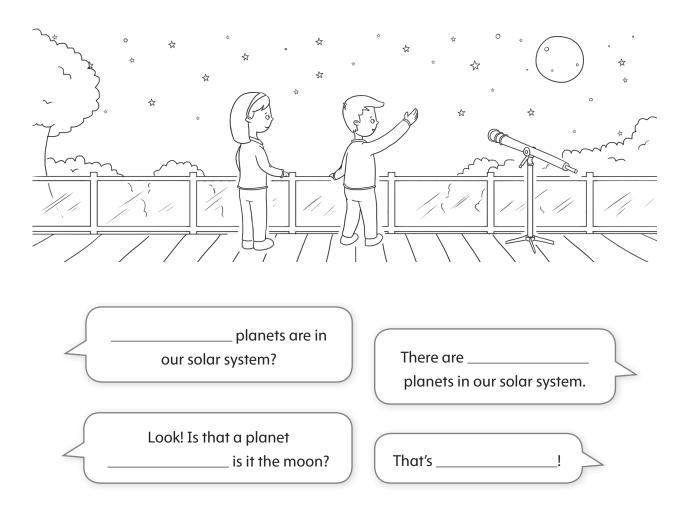
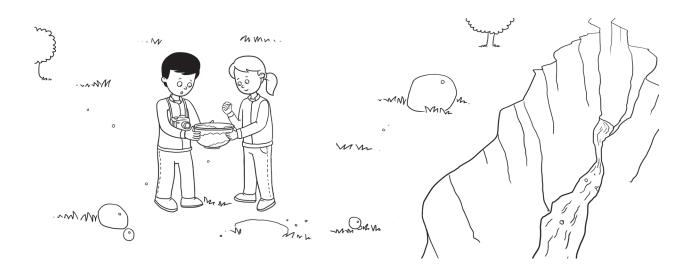
### **Share Knowledge with Others**

A Look at the picture. Read the dialogue and fill in the correct word or words. Read with a partner.

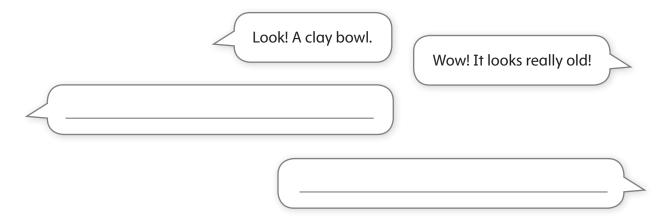


- B Read. Write the answers. Share your answers with a partner.
  - 1 Write about one way people can share knowledge.
  - **2** Write about a time you shared knowledge with someone.

#### **Be Curious**

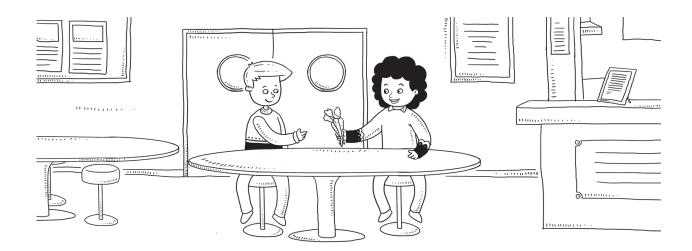


- 1 The children are examining / are not examining a clay bowl.
- 2 The boy takes / doesn't take a picture of the bowl.
- **3** The girl **touches** / **doesn't touch** the bowl.
- 4 The children are / aren't next to a ravine.
- B Read the dialogue. Add two sentences. Then act with a partner.



#### **Share What You Have**

A Look at the picture. Read the dialogue and fill in the correct word or words. Read with a partner.



Would you like some delicious

\_\_\_\_! Thanks!

You're welcome. Would you like to know where the carrots \_\_\_\_\_?

I know where they come from...the local farmer's \_\_\_\_\_!

- B Read each question. Write the answers. Share your answers with a partner.
  - 1 Why is it important to share with others?
  - **2** What is the last thing you shared with someone?

© Oxford University Press. Permission granted to reproduce for instructional use.

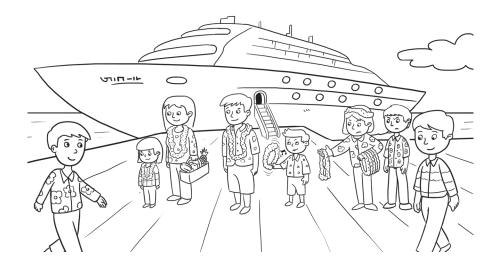
#### **Be Creative**



- 1 The boy is painting a landscape / working with clay.
- **2** The girl is tying **shapes** / **paintbrushes** together with a string.
- 3 The classroom is **messy** / **clean**.
- 4 The school is having an art exhibition / a play tonight.

)	How are the children being creative? Write. Share with your partner.			

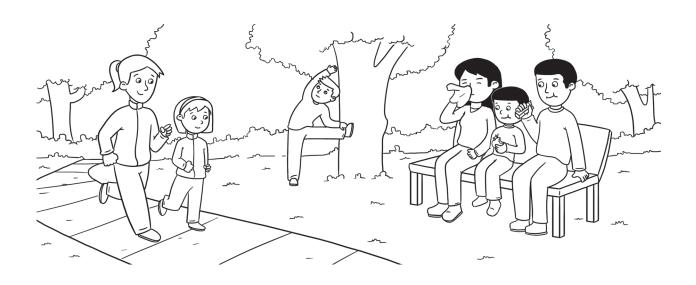
#### Respect Different People and Customs



- 1 This family is **on vacation** / **at work** in Hawaii.
- 2 They are at a port / in a rickshaw.
- 3 The mother is holding a basket of **antiques** / **exotic fruits**.
- 4 The **boy** / **girl** is showing respect for Hawaiian customs.
- Which part of the picture does not show respect for a popular Hawaiian custom? Why is it disrespectful? Write. Share with your partner.

### Take Care of Your Body

A What does the picture show? Read the words in the box. Then write the best word to complete the sentences.



a healthy an unhealthy cold exercise running stretching

The girl and her mom are	eThey love to	The boy by
the tree is	The boy on the bench is eating	snack.
His father is eating	snack. His mother has a _	

- B Read each question. Write the answers. Share your answers with a partner.
  - 1 Why is it important to take care of your body?

2 What do you do to take care of your body?

#### **Try New Things**



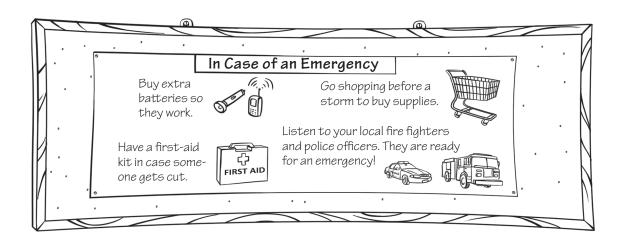
- 1 The girl is sharing her thoughts in a magazine article / on a blog.
- 2 She is on a website / the phone.
- **3** She is writing about **sports** / **heroes**.
- 4 There is a **newspaper** / **magazine** on the desk.
- B Read each question. Write the answers. Share your answers with a partner.

1	Why is it important to try new things?	

2	What is something you would like to try for the first time?		

### Listen Carefully and Follow Instructions

What does the picture show? Read the words in the box. Then write the best word to complete the sentences.



batteries emergency flashlights first-aid kit listen supplies

Be ready for an \_\_\_\_\_\_\_ and radios are useful if there is no electricity. Buy \_\_\_\_\_\_ so they work. Have a \_\_\_\_\_\_ to use if someone gets hurt. You can buy \_\_\_\_\_ at the supermarket. \_\_\_\_\_ carefully to your local fire fighters and police officers—they are here to protect you!

Why is it important to listen carefully and follow instructions in an emergency? Write. Share with your partner.

#### **Protect Plants and Animals**



- 1 The children are trying to protect a marine park / temperate forest.
- 2 The boy's sign has a picture of a manta ray / seahorse on it.
- 3 The girl's sign has a picture of a **parrot fish** / **sea turtle** on it.
- 4 The man is signing the petition / holding a sign.
- B Read the dialogue. Add two sentences. Then act with a partner.

	Let's protect our local biomes!	OK! What do we need to do?
_		